

RONALD REAGAN UCLA MEDICAL CENTER ADVANCED CLINICAL ANESTHESIA GOALS AND OBJECTIVES

GOALS	EDUCATIONAL OBJECTIVES	CLINICAL RESPONSIBILITIES / ACTIVITIES	EVALUATIONS
<p>Patient Care: To provide the resident with advanced clinical experience in the anesthetic management of adults and pediatric surgical patients that is compassionate, appropriate, and effective.</p>	<p>To acquire skills in:</p> <ol style="list-style-type: none"> 1. Placement of arterial catheter 2. Placement of pulmonary artery catheter 3. Transesophageal echo 4. Epidural Block 5. Double Lumen Intubation 6. Flexible Fiberoptic Intubation 	<ol style="list-style-type: none"> 1. The operating rooms at Ronald Reagan UCLA Medical Center offer ample opportunities for cases to accommodate all residents taking this rotation. 2. Trainees on this rotation will be assigned by the clinical coordinator to cases that are more complicated, require invasive management, or are uncommon. 3. The majority of these cases will be in the areas of General Surgery, Head & Neck, Urology, Plastics, GY, Trauma, Dental/Oral, and Off-Site (Radiology, Pediatrics, and Cardiac). 4. Residents are assigned to clinical responsibilities (cases in the operating rooms, or subspecialty services with patient care) on all weekdays except when they are post-call. 5. On regular workdays, residents are expected to set up for cases and begin caring for patients at 7:00 a.m. (on Wednesday, residents begin patient care at 8:00 a.m., after attendance at 7:00 a.m. Grand Rounds). 6. They will participate in the normal resident call schedule, taking about 6 to 7 overnight and weekend call assignments per month. 7. Preanesthetic evaluations will be documented for all patients. 8. A daily phone call is made by the residents to their assigned faculty for the next day to discuss the anesthetic plan for the cases. Any anesthetic or medical issues are researched and discussed. Final plans for patient optimization are also confirmed. Residents may participate in simulation. 	<ol style="list-style-type: none"> 1. Monthly on-line faculty evaluations. 2. 360 evaluations. 3. Quarterly meeting with program director.
<p>Medical Knowledge: To acquire the advanced clinical and applied science knowledge pertinent to the management of the surgical patient.</p>	<ol style="list-style-type: none"> 1. Learn the indications and contraindications for the use of regional anesthesia in patients with neuromuscular deficits. 2. Learn how to diagnose and treat coagulopathies. 3. Learn how to manage the pregnant patient for non-obstetric surgery. 4. Learn how to evaluate and manage the patient with a compromised airway. 5. Learn how to manage the patient with pulmonary dysfunction. 6. Learn how to manage the patient with morbid obesity. 	<ol style="list-style-type: none"> 1. Document preanesthetic evaluations on all patients. 2. Individual supervision and instruction in the operating room. 3. Directed independent study. 4. Attend annually scheduled lectures. 5. Attend resident simulation. 	<ol style="list-style-type: none"> 1. Monthly on-line faculty evaluations. 2. Self evaluations. 3. 360 evaluations. 4. Quarterly meeting with program director.

	<ol style="list-style-type: none"> 7. Learn how to manage patients with uncommon co-existing diseases. 8. Learn about the anesthetic management of patients with adult and pediatric cardiac disease undergoing non-cardiac surgery. 9. Learn about the diagnosis and treatment of cardiac dysrhythmias. 	<ol style="list-style-type: none"> 6. Discuss topics listed under Educational Objectives with the supervising faculty daily on a one-on-one basis as determined by the cases of the day. 	
<p>Practice Based Learning: To be able to investigate and evaluate their own patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.</p>	<ol style="list-style-type: none"> 1. Use information technology, on-line resources, expert consultation, and primary texts to expand their knowledge base. 2. Learn to critically evaluate the anesthesia literature. 3. Apply scientific evidence to decision making. 4. Compare evidence-based practice to commonly taught experience based decision making to develop a personal practice strategy. 5. Understand how to assess the impact of one's actions on outcomes. 	<ol style="list-style-type: none"> 1. Obtain feedback from the supervising faculty. 2. Review and discuss scientific literature with the supervising faculty. 3. Participate in departmental Q/A. 4. Attend faculty lectures on statistics and critical literature evaluation 5. Attend resident simulation. 	<ol style="list-style-type: none"> 1. Daily faculty-resident interaction in the operating room. 2. Self evaluations. 3. Monthly on-line faculty evaluations. 4. Quarterly meeting with program director.
<p>Interpersonal and Communication Skills: To be able to demonstrate communication skills that result in effective information exchange and appropriate interaction with colleagues, surgeons, patients, and ancillary personnel</p>	<ol style="list-style-type: none"> 1. Understand the importance of effective communication between the anesthesiologist and the surgeon, OR, ICU and PACU nurses. 2. Learn effective communication techniques during periods of stress in order to decrease patient and family anxiety. 3. Demonstrate the ability to effectively communicate concerns with surgeons. 4. Learn strategies and techniques for teaching medical students the principles of anesthesiology. 	<ol style="list-style-type: none"> 1. Modeling by the anesthesia faculty 2. Interact with patients and their families. 3. Discuss the preanesthetic evaluation and plan with the supervising faculty and pertinent members of the health care team. 4. Attend resident simulation. 5. Participate in teaching medical students in the operating room. 	<ol style="list-style-type: none"> 1. Daily faculty-resident interaction in the operating room. 2. 360 evaluations. 3. Monthly on-line faculty evaluations. 4. Feedback from medical students. 5. Quarterly meeting with program director.
<p>Professionalism: Residents must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.</p>	<ol style="list-style-type: none"> 1. Demonstrate compassionate and respectful behaviors when interacting with patients and their families. 2. Learn communication techniques with patients and families of different cultural backgrounds who possibly speak little English. 3. Demonstrate sensitivity to patients of various age, gender, ethnic, and religious backgrounds. 4. Understand the legal and ethical issues involved in patient consent. 5. Demonstrate a commitment to advocating patient care that is appropriate for their individual needs. 6. Adhere to institutional and departmental standards and policies. 7. Demonstrate ability to appropriately take on, share and delegate patient care responsibilities. 8. Demonstrate the ability to effectively balance one's own personal affairs with clinical and educational duties as outlined in this document. 9. Demonstrate a commitment to ongoing professional development. 10. Learn how to discuss and record cases with complications and/or poor outcomes. 	<ol style="list-style-type: none"> 1. Modeling by the anesthesia faculty 2. Attend conferences where many of these issues are discussed. 	<ol style="list-style-type: none"> 1. Daily faculty-resident interaction in the operating room. 2. 360 evaluations. 3. Monthly on-line faculty evaluations. 4. Quarterly meeting with program director.

Systems Based Medicine:

To be familiar with the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

1. Learn the cost of the drugs, monitoring equipment and overall procedures involved in surgical care.
2. Understand how to do cost analysis for health care systems.
3. Understand the complex systems that form the foundation for care of patients suffering from various diseases.
4. Learn how to effect improved operating room efficiency safely.
5. Appreciate the complex interactions that go on between primary care teams, surgeons and anesthesiologist in the overall hospital management of these complex patients.
6. Learn how to effectively use information management in patient care.

1. Interact with surgical, intensive care, and nursing services in a unique environment, which will require sensitivity to structured and multidisciplinary, simultaneous patient care.
2. Attend resident simulation.

1. Daily faculty-resident interaction in the operating room.
2. 360 evaluations.
3. Monthly on-line faculty evaluations.
4. Quarterly meeting with program director.